



SC Annual School Report Card Summary

HORRELL HILL ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 608

Principal: Parthenia Satterwhite

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

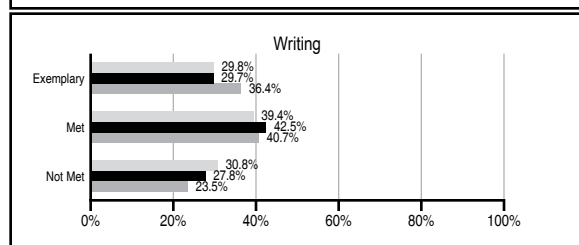
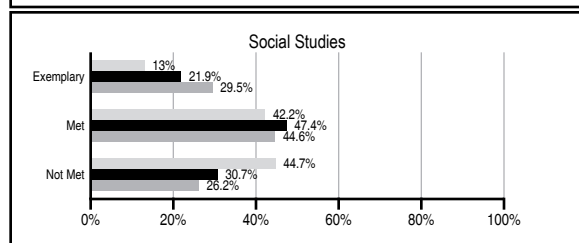
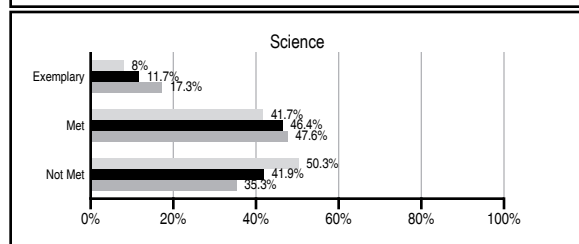
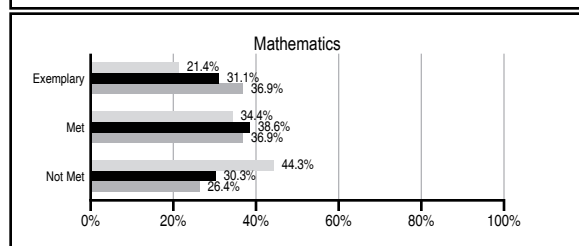
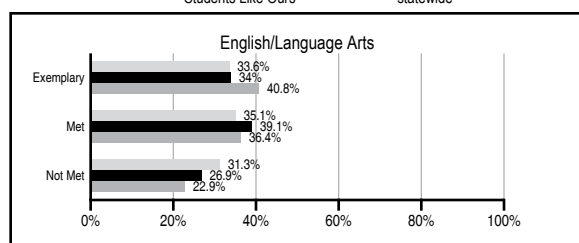
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	97	14	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

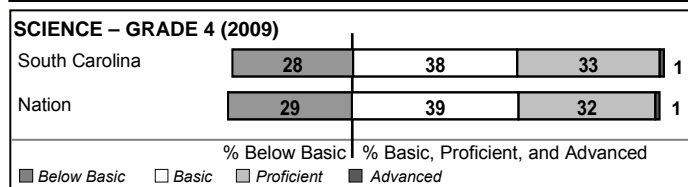
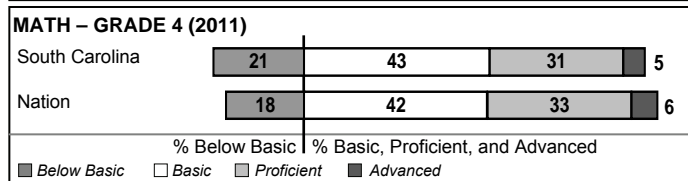
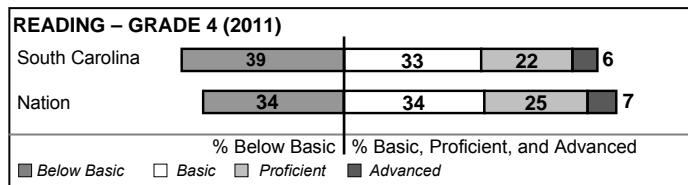
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HORRELL HILL ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=608)				
Retention rate	0.4%	Down from 1.2%	1.5%	1.1%
Attendance rate	95.9%	Up from 95.0%	95.9%	96.2%
Served by gifted and talented program	9.2%	Down from 12.0%	9.6%	13.4%
With disabilities other than speech	4.4%	Down from 9.1%	4.7%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	52.4%	Up from 36.4%	60.0%	62.5%
Continuing contract teachers	61.9%	Down from 63.6%	88.4%	88.2%
Teachers returning from previous year	89.1%	Up from 85.6%	87.3%	87.8%
Teacher attendance rate	94.1%	Up from 93.2%	95.0%	95.2%
Average teacher salary*	\$46,119	Up 2.9%	\$46,165	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.3 days	Up from 12.2 days	11.1 days	10.5 days
School				
Principal's years at school	24.0	Up from 23.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.0 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.1%	Up from 86.5%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,370	Down 2.3%	\$7,491	\$7,447
Percent of expenditures for instruction**	77.4%	Up from 76.8%	67.7%	68.4%
Percent of expenditures for teacher salaries**	74.5%	Up from 71.4%	64.7%	65.8%
% of AYP objectives met	85.7%	Down from 90.5%	88.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	103	34
Percent satisfied with learning environment	70.8%	70.3%	75.0%
Percent satisfied with social and physical environment	72.0%	62.0%	78.1%
Percent satisfied with school-home relations	64.0%	84.2%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Horrell Hill Elementary School made progress during the 2010-2011 school year. The instructional program was enhanced by using SIPPS and Think Central during the day tutoring program taught by retired teachers. An after-school tutoring program was held for students who scored below basic in reading, math, science and/or social studies. We are a NASA Teams distance learning laboratory site. First Steps continues to be housed on our campus. Our parent and community volunteer program increased. We established a faith-based partnership with Beulah Baptist Church. We had several grandparents to volunteer as reading buddies with students in our primary grades. Their help enhanced our literacy focus.

The PTO and School Improvement Council met regularly. The PTO provided supplemental materials for teachers and students, as well as staff incentives. Teacher skills were strengthened through staff participation in professional development activities, conferences, workshops, and graduate classes. While test results indicated improvement in some areas, there is a need to focus additional efforts on developing and improving students' science and math skills. We are continuing to grow through our Professional Development School (PDS) Connection with emphasis on professional development to support teachers in ELA and family literacy engagement.

Several students participated and placed in the district's Visual Literacy Festival contests offered at the elementary level. Several students also placed in the District's Spring Art Show. We have five National Board Certified teachers and three teachers who are currently pursuing this status. A team of teachers presented at a National Conference focusing on family literacy and authentic learning experiences for all students.

Community involvement included our partnership with the University of South Carolina as a Professional Development School where interns worked with our early childhood teachers and students. We hosted two undergraduate on-site classes. Community outreach programs include: Service Learning Projects where students collected food for Harvest Hope, money for Jump Rope for Heart and Pennies for Patients. Our guidance department implemented "Going Green", a school-wide recycling program. This program includes a community cardboard /paper recycling receptacle and a school composting site. Our extra-curricular programs this year included: Leadership Academy (Boys Club), Drama and Chorus. Our Drama Club and Chorus presented "School House Rock" and "The Jungle Book". We continued with our One Hundred Women/Men Read to enhance our reading initiatives. Women and Men from different aspects of the community participated. In addition, our Literacy Parade was heavily supported by our families and community.

While challenges faced by our school include funding for various projects and staff retention, it is our commitment and goal to continue to explore and implement innovative strategies to ensure that we meet the needs of all students.

Parthenia Satterwhite, Principal, Horrell Hill Elementary School.
Vincent Walker, School Improvement Council Chairperson

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